

ADE 476/576
LEARNING IN ADULT EDUCATION

SPRING 2000-01

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COURSE DESCRIPTION:

This course is designed to familiarize students with learning theories especially as they apply to adult learners. The course will also focus on some of the characteristics of adults which differentiate them from pre-adults, especially in learning settings. Other concepts, such as Adult Performance Level, Disengagement Theory, Bloom's Taxonomy, adult development stages, memory theory, and perception will also be introduced. The course will attempt to synthesize the theoretical and the practical; in other words, how might some of the theory influence you as a teacher of adults?

COURSE GOALS:

1. Students will have an understanding of and be able to define adult, adult education, and learning.
2. Students will be able to explain, compare, and contrast major theories of learning.
3. Students will be able to explain other concepts covered in the course such as Adult Performance Level, disengagement theory, motivation, and barriers to adult education and learning.
4. Students will be able to apply some of their theoretical learning to classroom practice.

COURSE REQUIREMENTS:

1. Attendance and active class participation, based on class readings and general class contributions.
2. Mid-term examination--represents 1/3 of grade.
3. Final examination represents--1/3 of grade.

4. An annotated bibliography on Learning in Adult Education—represents 1/3 of grade. A minimum of thirty citations are to be prepared in APA style (Fourth Edition) with an annotation of approximately one-half page each (12 point type, single spaced). Each citation should reflect a relatively recent scholarly report in the Learning in Adult Education subject area. Each citation must also include a classification (human resource development, adult basic education, psychology of learning, etc.) and at least two keyword identifiers. The entries should appear as follows:

CITATION # 1	John Doe
Grubb, R. E., Hemby, V., Walker, J. V., and Pierce, W.L. (1996). MATILDA: The development of a learning disabilities screening device for adult basic educators. <u>Adult Basic Education: An Interdisciplinary Journal for Adult Literacy Educators</u> , 7 (1), 23-38.	
CLASSIFICATION: Learning in Adult Education KEYWORDS: learning disabilities, adult basic education	
This article discusses the process by which the Mississippi Assessment Technique for Identifying Disabilities in Adults Enrolled in ABE Programs (MATILDA) was developed. ... < annotation of citation should be approximately one-half page of text (single-spaced) >	

TOPIC OUTLINE:

1. Introduction, climate setting, and defining terms.
2. Who is this adult learner and what is he doing here?
3. Theories of learning.
4. Adult development through the life span.
5. Selected concepts relevant to learning: motivation, perception, and memory.
6. Review and summary.

TEXTS:

Merriam, S. B. and Caffarella, R. S. (1999). Learning in Adulthood. San Francisco: Jossey-Bass Publishers.

***Please do not fax or email long documents (those more than five pages) unless it is an emergency. Term papers should be delivered in person or mailed by conventional means.**

Note: you should keep a copy (electronic or paper) of any document submitted in any form. Papers are sometimes lost in transit and may not be returned.

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact the Office of Support Services for information on appropriate policies and procedures. Southern Station Box 8586, Tel/TTY: 266-5024; Fax: 266-6331

ADE 4/576: LEARNING IN ADULT EDUCATION BIBLIOGRAPHY

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ASSIGNMENTS SHOULD BE IN 12 POINT or larger type and STAPLED (or otherwise securely attached to each other--no paper clips) IN THE UPPER LEFT CORNER. THERE SHOULD BE NO COVERS OR BINDERS--WITH THE TITLE PAGE AS THE FIRST PAGE(unless the document is too thick to staple or if there are oddly shaped attachments, then a binder is acceptable--in any case the project should be collected in one unit).

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Submitted to Dr. W. Lee Pierce
of the University of Southern Mississippi
in Partial Fulfillment of the Requirements for

ADE 576
Learning in Adult Education

Summer 1999-2000

FOR WHICH CLASS ARE YOU REGISTERED (CIRCLE ONE)? 476 576

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