

**EDUCATION AND THE OLDER ADULT**  
**ADE 750**  
**SPRING 2000-2001**

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A study of the characteristics of the elderly adult and the implications of these characteristics for adult education.

PURPOSE OF THE COURSE

This course was designed so that teachers, counselors, or administrators of adult education programs can acquire increased understanding of the behavior patterns of the older adult (i.e., senior citizens or those adults who are members of the subculture labeled as "old"). Specific application will be made to programming or planning educational activities for this group.

SPECIFIC OBJECTIVES

At the completion of the course, the learner will be able to:

1. identify the physiological, psychological, and sociological characteristics of the older adult.
2. delineate the major hypotheses of disengagement theory as presented by Cumming and Henry (1961).
3. delineate the major premise of activity theory.
4. elaborate on the roles of the adult that are altered as the adult becomes older and the ways these modifications occur.
5. describe the general demographic trends and characteristics of the older adult population in the U. S.
6. identify nutritional problems encountered by older adults.
7. identify problems faced by older adults in the U. S. because of their older adult status.
8. cite specific current research with respect to the older adult and adult education.

## ASSIGNMENTS

1. Participation and attendance in class.
2. Visit one institution which provides educational programs for older adults. Write a summary of what you found. Include the following:
  - A. place/setting.
  - B. educational offerings.
  - C. Strengths of the educational aspects of the organization.
  - D. Weaknesses of the educational aspects of the organization.
  - E. Your personal evaluation of the educational organization.
3. Interview one "old person." Ascertain the following information and report in written form:
  - A. Name.
  - B. Age.
  - C. In-depth description of the physical person.
  - D. Activities in which the person is involved.
  - E. Description of the physical and social environment of the person.
  - F. Analysis of the problems faced by the person.
  - G. Analysis of the special talents/positive attributes of the person.
  - H. The title the older person thinks should be attached to the aggregate of "old people;" i.e., "old people," "senior citizens," etc.
4. An annotated bibliography on Education and the Older Adult. A minimum of thirty citations are to be prepared in APA style (Fourth Edition) with an annotation of approximately one-half page each (12 point type, single spaced). Each citation should reflect a relatively recent scholarly report in the Education and the Older Adult subject area. Each citation must also include a classification and at least two keyword identifiers. The entries should appear as follows:

Pennington, R.E. and Pierce, W.L. (1985). Observations of empathy of nursing-home staff. International Journal of Aging and Human Development, 21 (4), 281-290.

CLASSIFICATION: long term care

KEYWORDS: staff development, nursing homes, empathy

<approximately one-half page of text—annotation of citation>

5. Final examination.

**\*Please do not fax long documents (those more than five pages) unless it is an emergency. Term papers should be delivered in person or mailed by conventional means.**

**Note: you should keep an copy (electronic or paper) of any document submitted in any form. Papers are sometimes lost in transit and may not be returned.**

*If a student has a disability that qualifies under the Americans with Disabilities Act and requires accomodations, he/she should contact the Office of Support Services for information on appropriate policies and procedures. Southern Station Box 8586, Tel/TTY: 266-5024; Fax: 266-6331*

**Everything Below Is A Sample of the Required Title Page for All Documents**

**ASSIGNMENTS SHOULD BE IN 12 POINT and STAPLED (or otherwise securely attached to each other--no paper clips) IN THE UPPER LEFT CORNER. THERE SHOULD BE NO COVERS OR BINDERS--WITH THE TITLE PAGE AS THE FIRST PAGE(unless the document is too thick to staple or if there are oddly shaped attachments, then a binder is acceptable--in any case the project should be collected in one unit).**

**Documents submitted without an appropriate title page will receive a one letter grade penalty**

University of Southern Mississippi

PAPER TITLE FORMATTED IN  
INVERTED TRIANGULAR  
FORM  
**(SPECIFIC DOCUMENT TITLE--MODIFY)**

by

John Smith **(YOUR NAME--MODIFY)**

An Annotated Bibliography **(ASSIGNMENT TITLE--modify)**  
Submitted to Dr. W. Lee Pierce  
of the University of Southern Mississippi  
in Partial Fulfillment of the Requirements for

ADE 750  
Education and the Older Adult

Spring 2000-2001

**PARTIAL BIBLIOGRAPHY**  
**(Books only, not up-to-date, and not in APA format)**

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CLASS: ADE 750

**PERSONAL DATA SHEET**

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**DEGREE PROGRAM (CIRCLE ONE):**

UNDERGRADUATE

MASTER'S

SPECIALIST'S

Ed.D.

Ph.D.

**DEGREE MAJOR:** \_\_\_\_\_

**CURRENT OCCUPATION:** \_\_\_\_\_

**CURRENT EMPLOYER:** \_\_\_\_\_

**AREAS OF EMPLOYMENT  
EXPERIENCE:**

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