

# Vita

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## **Daniel H. Tingstrom**

### Personal

**Current Position:** Professor, Department of Psychology and School Psychology Doctoral Program

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### Earned Degrees

Tulane University	1986	Ph.D.,	Psychology (School)
Mississippi State University	1976	M.S.,	Psychology (Clinical)
University of New Orleans	1974	B.A.,	Psychology

### Professional Experience

### Academic

**1997 - present**      **Professor;** Department of Psychology, University of Southern Mississippi.

**1992 - 2005**      **Director of APA Accredited Doctoral School Psychology Training Program.**  
Department of Psychology, University of Southern Mississippi.

**1992 - 1997**      **Associate Professor; tenured 1992;** Department of Psychology, University of Southern Mississippi.

**1986 - 1992**      **Assistant Professor.** APA Approved Doctoral School Psychology Training Program, Department of Psychology, University of Southern Mississippi.

**Courses Taught**

Interventions in School Psy. (graduate)	General Psy. (Undergraduate)
Seminar in School Psy. (graduate)	Educational Psy. (undergraduate)
Research in School Psy. (graduate)	Beh. Modification (undergraduate)
Practicum in School Psy. (graduate)	Child Development (undergraduate)
Internship in School Psy. (graduate)	

**Spring 1985**      Part-time instructor. Tulane University, Dept. of Psychology. New Orleans, Louisiana. Taught undergraduate introductory psychology course.

- 1984-1985** Teaching Assistant. Tulane University, Dept. of Psychology. Conducted, coordinated, and supervised required undergraduate/graduate lab sections of Quantitative Methods and Experimental Design course.
- 1983-1984** Teaching Assistant. Tulane University, Dept. of Psychology. Psychoeducational Assessment I & II. Two semester teaching assistant for graduate level courses involving the training and supervision of graduate students in psychoeducational skills.
- 1983-1984** Part-time Instructor. Tulane University - University College. Taught analytical reasoning section of LSAT preparatory course.
- Summer 1983** Visiting Instructor. Dominican College. New Orleans, Louisiana. Taught undergraduate developmental psychology (life-span) course.

### Applied

- 1988-1989** Supervised Postdoctoral Experience. Hattiesburg Public Schools. Supervisor: Billye Bob Currie, Ph.D., Licensed Psychologist and Ron Edwards, Ph.D. Provide psychological services under supervision of licensed psychologist and university-based psychologist.
- 1987- 1988** Consulting Psychologist. Marion County School District; Columbia, Mississippi. Provide psychological services (behavior therapy and consultation with teacher) for special education class of emotionally disturbed children.
- 1985-1986** Internship in St. Bernard Parish Special Education Department (Public School System). School Psychologist: responsible for servicing elementary, middle, and high school student populations. Duties: member of interdisciplinary team responsible for testing, assessment, evaluations, and report preparation; also provided services for full caseload of approximately 25 - 30 youngsters for individual/group therapy; consultation with teachers; behavior therapy with children and families; also conducted 8 week workshop in Parent Training; and inservice in Behavior Modification Techniques for classroom aides.
- 1981-1982** Private practice of Clinical/School psychology under supervision of Robert A. McFarlain, Ph.D. New Orleans, Louisiana. Duties: Intellectual, perceptual, academic achievement, personality, and neuropsychological testing. Evaluations, assessment, and report preparation.
- 1981** Belle Chasse State School. Belle Chasse, Louisiana. Psychological Assistant I - member of interdisciplinary team in state mental retardation facility on unit for mentally retarded/emotionally disturbed adults. Duties: development, direction, and implementation of behavior modification programs, diagnostic testing, evaluations, report preparation, and counseling of residents.

**1977-1978** University of New Orleans Special Education Research and Diagnostic Center.  
School Psychologist. Duties: Diagnostic testing, evaluations, assessment, and report preparation as member of interdisciplinary team serving children 3-21 years of age.

### **Honors and Awards**

Recipient, Walter L. Bergeron Memorial Scholarship, Louisiana School Psychological Association, 1983.

Teaching Assistantship, Dept. of Psychology, Tulane University, 1982-1985.

Student Representative, School Psychology Training Committee, Department of Psychology, Tulane University, 1982-1983, 1984-1985.

Member of Ethics Committee for Research with Human Participants, Department of Psychology, Tulane University, 1984-85.

Research Assistant, Dept. of Psychology, Mississippi State Univ., 1975-76.

### **Statement of Professional Interests**

**Research:** applied behavior analysis/behavior therapy/behavior modification behavioral assessment  
Behavioral and academic interventions (including the social validity/acceptance of these interventions by clients & consumers)

**Teaching:** applied behavior analysis/behavior modification/behavior therapy  
school psychology & professional issues  
educational psychology  
child/developmental psychology

**Applied:** applied behavior analysis & behavior therapy with children and families  
parent/teacher training in child behavior management  
school consultation

### **Professional Activities**

#### **Membership in Professional Associations**

American Psychological Association (APA); & Division 16 (School)  
National Association of School Psychologists (NASP)

#### **Professional Certification/Licensure**

Certified School Psychologist, Level AAAA (Doctoral), State of Mississippi, Certificate No. 131048.

Licensed Psychologist, State of Mississippi, License # 29-422

## Research

### Book Chapters/Entries

- Tingstrom, D. H., & Moore, J. W. (2005). Schedules of reinforcement. In S. W. Lee (Ed.), *Encyclopedia of School Psychology* (pp. 469-471). Thousand Oaks, CA: Sage.
- Tingstrom, D. H., & McGeorge, A. T. (2004). The good behavior game. In T. S. Watson & C. H. Skinner (Eds.), *Encyclopedia of School Psychology* (pp. 143-145). New York: Kluwer Academic.
- Tingstrom, D. H., & Roberts, D. S. (2004). Mattie T. v. Holladay (1979). In T. S. Watson & C. H. Skinner (Eds.), *Encyclopedia of School Psychology* (pp. 183-184). New York: Kluwer Academic.
- Tingstrom, D. H. (2002). Good behavior game. In M. Hersen & W. Sledge (Eds.), *The Encyclopedia of Psychotherapy Vol. I* (pp. 879-884). New York: Academic Press.
- Tingstrom, D. H. (1996). Experimental design. In T. K. Fagan & P. G. Warden (Eds.), *Historical Encyclopedia of School Psychology* (pp. 124-125). Westport, CT: Greenwood.
- Tingstrom, D. H. (1996). ABAB designs. In T. K. Fagan & P. G. Warden (Eds.), *Historical Encyclopedia of School Psychology* (p. 1). Westport, CT: Greenwood.

### Articles in Refereed/Peer Reviewed Journals

- Bellipanni, K. D., Tingstrom, D. H., Olmi, D. J., & Roberts, D. S. *The sequential introduction of positive antecedent and consequent components in a compliance training package with elementary students* (Manuscript in progress)
- Schanding, G. T., Jr., Tingstrom, D. H., & Sterling-Turner, H. E. (2009). Evaluation of stimulus preference assessment methods with general education students. *Psychology in the Schools, 46*, 89-99.
- Roberts, D. S., Tingstrom, D. H., Olmi, D. J., & Bellipanni, K. D. (2008). Positive antecedent and consequent components in child compliance training. *Behavior Modification, 32*, 21-38.
- Everett, G. E., Olmi, D. J., Edwards, R. P., Tingstrom, D. H., Sterling-Turner, H. E., & Christ, T. J. (2007). An empirical investigation of time-out with and without escape extinction to treat escape maintained noncompliance. *Behavior Modification, 31*, 412-434.
- Scattone, D., Tingstrom, D. H., & Wilczynski, S. M. (2006). Increasing appropriate social interactions of children with autism spectrum disorders using social stories™. *Focus on Autism and other Developmental Disabilities, 21*, 211-222.

- Tingstrom, D. H., Sterling-Turner, H., & Wilczynski, S. M. (2006). The good behavior game: 1969-2002. *Behavior Modification, 30*, 225-253.
- Everett, G. E., Olmi, D. J., Edwards, R. P., & Tingstrom, D. H. (2005). The contributions of eye contact and contingent praise to effective instruction delivery in compliance training. *Education and Treatment of Children, 28*, 48-62.
- Little, S. G., Akin-Little, K. A., & Tingstrom, D. H. (2004). An analysis of school psychology faculty by graduating university. *School Psychology Quarterly, 19*, 299-310.
- Moore, J. W., Tingstrom, D. H., Edwards, R. P., Doggett, R. A., & Bailey, D. (2003). Data-based problem solving: Using data in everyday practice to improve student outcomes in a reading intervention. *Proven Practice: Prevention and Remediation Solutions for Schools, 5*, 2-6.
- Mueller, M. M., Moore, J. W., Tingstrom, D. H., & Doggett, R. A. (2001). Increasing seating opportunities using a behavioral prompt. *Journal of Organizational Behavior Management, 21*(2), 99-109.
- Moore, J. W., Tingstrom, D. H., Doggett, R. A., & Carlyon, W. D. (2001). Restructuring an existing token economy in a psychiatric facility for children. *Child and Family Behavior Therapy, 23*(3), 53-59.
- Doggett, R. A., Edwards, R. P., Moore, J. W., Tingstrom, D. H., Wilczynski, S. M. (2001). An approach to functional assessment in general education classroom settings. *School Psychology Review, 30*, 313-328.
- Ford, A. D., Olmi, D. J., Edwards, R. P., & Tingstrom, D. H. (2001). The sequential introduction of compliance training components with elementary-aged children in general education classroom settings. *School Psychology Quarterly, 16*, 142-157.
- Mandal, R. L., Olmi, D. J., Edwards, R. P., Tingstrom, D. H., & Benoit, D. A. (2000). Effective instruction delivery and time-in: Positive procedures for achieving child compliance. *Child and Family Behavior Therapy, 22*(4), 1-12.
- Mueller, M. M., Moore, J. W., Doggett, R. A., & Tingstrom, D. H. (2000). The effectiveness of contingency-specific and contingency-nonspecific prompts in controlling bathroom graffiti. *Journal of Applied Behavior Analysis, 33*, 89-92.
- Kastner, J. W., Tingstrom, D. H., & Edwards, R. P. (2000). The utility of reading to read with boys with ADHD-CT administered at two different intervals post methylphenidate ingestion. *Psychology in the Schools, 37*, 367-377.
- Marlow, A. G., Tingstrom, D. H., Olmi, D. J., & Edwards, R. P. (1997). The effects of classroom-based time-in/time-out on compliance rates in children with speech/language disabilities. *Child & Family Behavior Therapy, 19*(2), 1-15.
- Little, S. G., Sterling, R. C., & Tingstrom, D. H. (1996). The influence of geographic and racial cues on evaluation of blame. *Journal of Social Psychology, 13*, 1-7.

- Tingstrom, D. H., Edwards, R. P., & Olmi, D. J. (1995). Listening previewing in reading to read: Relative effects on oral reading fluency. *Psychology in the Schools, 32*, 318-327.
- Lee, M. J., & Tingstrom, D. H. (1994). A group math intervention: The modification of cover, copy, and compare for group application. *Psychology in the Schools, 31*, 133-145.
- Tingstrom, D. H. (1994). The good behavior game: An investigation of teachers' acceptance. *Psychology in the Schools, 31*, 57-65.
- Hyatt, S. P., & Tingstrom, D. H. (1993). Consultants' use of jargon during intervention presentation: An evaluation of presentation modality and type of intervention. *School Psychology Quarterly, 8*, 99-109.
- Range, L. M., & Tingstrom, D. H. (1992). Reject/resubmit letters from editors: Pros and cons. *Journal of Social Behavior and Personality, 7*, 363-366.
- Bischoff, L. G., & Tingstrom, D. H. (1991). Siblings of children with disabilities: Psychological and behavioural characteristics. *Counselling Psychology Quarterly, 4*, 311-321.
- Hyatt, S. P., Tingstrom, D. H., & Edwards, R. (1991). Jargon usage in intervention presentation during consultation: Demonstration of a facilitative effect. *Journal of Educational and Psychological Consultation, 2*, 49-58.
- Edwards, R., Kearns, K., & Tingstrom, D. H. (1991). Accuracy of long momentary time-sampling intervals: Effects of errors in the timing of observations. *Journal of Psychoeducational Assessment, 9*, 160-165.
- Tingstrom, D. H., & Silver, N. C. (1990). Acceptability of school-based interventions: A replication with a black sample. *Journal of Psychology, 124*, 587-589.
- Kearns, K., Edwards, R., & Tingstrom, D. H. (1990). Accuracy of long momentary time-sampling intervals: Implications for classroom data collection. *Journal of Psychoeducational Assessment, 8*, 74-85.
- Tingstrom, D. H. (1990). Acceptability of time-out: The influence of problem behavior severity, interventionist, and reported effectiveness. *Journal of School Psychology, 28*, 165-169.
- Tingstrom, D. H., Little, S. G., & Stewart, K. J. (1990). School consultation from a social psychological perspective: A review. *Psychology in the Schools, 27*, 41-50.
- Tingstrom, D. H. (1989). Increasing acceptability of alternative behavioral interventions through education. *Psychology in the Schools, 26*, 188-194.
- Tingstrom, D. H., & Edwards, R. (1989). Eliminating common misconceptions about behavioral psychology: One step toward increased academic productivity. *Psychology in the Schools, 26*, 194-202.

- Wilson, C. C., Lazarre, J. A., & Tingstrom, D. H. (1989). Children's resistance to deviation: Multiple behavioral models. *Journal of Genetic Psychology, 150*, 75-83.
- Tingstrom, D. H., McPhail, R. L., & Bolton, A. B. (1989). Acceptability of alternative school-based interventions: The influence of reported effectiveness and age of target child. *Journal of Psychology, 123*, 133-140.
- Tingstrom, D. H., & Pfeiffer, S. I. (1988). WISC-R factor structure in a referred pediatric population. *Journal of Clinical Psychology, 44*, 799-802.
- Pfeiffer, S. I., Naglieri, J. A., & Tingstrom, D. H. (1987). Comparison of the Luria-Nebraska Neuropsychological Battery-Children's Revision and the WISC-R with learning disabled children. *Perceptual and Motor Skills, 65*, 911-916.
- Tingstrom, D. H. III, & Thorne, B. M. (1978). The effects of colony differences on muricidal behavior in rats within one strain. *Journal of General Psychology, 98*, 23-29.
- Walls, R., McGlynn, F. D., & Tingstrom, D. H. III. (1977). An evaluation of three short forms extracted from the group form MMPI responses of incarcerated offenders. *Journal of Clinical Psychology, 33*, 431-435.

### **Other Articles & Reviews**

- Tingstrom, D. H. (2000). Academic positions in school psychology: Fall, 2000. *The School Psychologist, 54* (1), 12-13.
- Henry, J. R., & Tingstrom, D. H. (1998). Behavioral school psychology training program: The University of Southern Mississippi (USM) Ph.D. program in school psychology. *Behavioral School Psychology Digest, 1*(5), 1-5.
- Tingstrom, D. H. (1996). [Review of *ADHD in the schools: Assessment and intervention strategies*]. *Journal of Psychoeducational Assessment, 14*, 174-177. (Non-refereed)
- Tingstrom, D. H. (1995). [Review of *Behavior Change in the Classroom: Self-Management Interventions*]. *Contemporary Psychology, 40*, 760-762. (Non-refereed)
- Edwards, R. P., Tingstrom, D. H., & Cottingham, B. J. (1993). The development of reading to read: A behaviorally-based intervention to improve oral reading fluency. *NASP Communique, 21*(8), 24-26. (Non-refereed)
- Tingstrom, D. H. (1993). [Review of *Academic skills problems: Direct assessment and intervention*]. *Journal of Psychoeducational Assessment, 11*, 182-187. (Non-refereed)
- Tingstrom, D. H. (1990). Appropriate poster session behavior: Social and professional amenities of presenters and attendees. *the Behavior Therapist* (Letters to the Editor), *13*, 168. (Non-refereed)

Tingstrom, D. H. (1987). Curriculum based assessment: Background, rationale, and implementation. *Legends*, 7(1). Mississippi Association for Psychology in the Schools Newsletter. (Non-refereed)

Pfeiffer, S. I., & Tingstrom, D. H. (1985). [Review of *Developmental neuropsychiatry*]. *Journal of Clinical Child Psychology*, 14, 167. (Non-refereed)

### Presentations

Sarno, J. M., Sterling-Turner, H. E., Tingstrom, D. H., & Dufrene, B. A. (2008, May). *An evaluation of escape-to-attention as a potential variable for maintaining disruptive behavior in the school setting*. Paper presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis. International.

Sterling-Turner, H. E., Tingstrom, D. H., Dickerson, B. M., Weakley, N., & Menousek, K. (2008, May). *Just how good is the good behavior game?* Paper presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis. International.

Gutti, N., Sterling-Turner, H. E., Tingstrom, D. H., & Zhou, Q. (2008, February). *Variations of reward opportunities within an interdependent group contingency*. Poster presented at the 40<sup>th</sup> Annual Convention, National Association of School Psychologists. New Orleans, LA.

Sarno, J., Sterling-Turner, H. E., Tingstrom, D. H., Dufrene, B. A., & Olmi, D. J. (2008, February). *The additive effects of teacher attention during escape from tasks*. Poster presented at the 40<sup>th</sup> Annual Convention, National Association of School Psychologists. New Orleans, LA.

Perry, E., Sterling-Turner, H. E., Tingstrom, D. H., Abraham, J. & Gutti, N. (May, 2007). *Social stories with a student with asperger's disorder*. Poster presented at the 33rd Annual convention of the Association for Behavior Analysis.

Perry, E., Sterling-Turner, H. E., Tingstrom, D. H., Abraham, J. & Gutti, N. (March, 2007). *Using social stories with a student with asperger's disorder*. Poster accepted to the 39th Annual Convention, National Association of School Psychologists, New York, NY.

Perry, E., Sterling-Turner, H. E., Tingstrom, D. H., Abraham, J. & Gutti, N. (February, 2007). *A pilot study using social stories with a student with asperger's disorder*. Poster presented at the Association of Behavior Analysis Autism Conference, Boston, MA.

Fielder, C., Tingstrom, D. H., & Needelman, J. (August, 2006). *Stimulus preference with secondary general education students*. Paper presented at the 114<sup>th</sup> Annual American Psychological Association Convention, New Orleans, LA.

Griffin, J. R., Tingstrom, D. H., & Abraham, J. (August, 2006). *The contributions of instruction type, proximity, and contingent praise in a compliance training model*. Paper to presented at the 114<sup>th</sup> Annual American Psychological Association Convention, New Orleans, LA.

Schanding, G. T., Sarno, J. M., & Tingstrom, D. H. (March, 2006). *Peer Parenting: Utilizing a Peer as an Interventionist*. Paper presented at the 38<sup>th</sup> Annual Convention, National Association

of School Psychologists, Anaheim, CA.

- Roberts, D. S., Bellipanni, K. D., & Tingstrom, D. H. (April, 2005). *Increasing childhood compliance through the use of antecedents and consequences*. Paper presented at the 37<sup>th</sup> Annual Convention, National Association of School Psychologists, Atlanta, GA.
- Tingstrom, D. H., Sterling-Turner, H. E., & Mudgal, D. (April, 2003). *The good behavior game: Procedures, Applications, and Adaptations*. Paper presented at the 35<sup>th</sup> Annual Convention, National Association of School Psychologists, Toronto, Canada.
- Dubard, M., & Tingstrom, D. H. (May, 2002). *Identifying reinforcers that compete with attention to reduce SIB in a child with developmental disabilities*. Paper presented at the 28<sup>th</sup> Annual Convention, Association for Behavior Analysis, Toronto, Canada.
- Moore, J. W., Tingstrom, D. H., Bellipanni, K., Speights, D., & McGeorge, A. (April, 2001). *The contributions of applied behavior analysis to the research of school psychology*. Paper presented at the 33<sup>rd</sup> Annual Convention, National Association of School Psychologists, Washington, DC
- Scattone, D. & Tingstrom, D. H., & Wilczynski, S. M. (April, 2001). *Increasing social interactions of children with autism using social stories*. Paper presented at the 33<sup>rd</sup> Annual Convention, National Association of School Psychologists, Washington, DC
- Mandal, R. L., Olmi, J. D., Edwards, R. P., Tingstrom, D. H., & Benoit, D. (May, 2000). *Effective instruction delivery and time-in: Positive procedures for achieving child compliance*. Paper presented at the 26<sup>th</sup> Annual Convention, Association for Behavior Analysis, Washington, DC.
- Mueller, M. M., Moore, J. W., Tingstrom, D. H., & Doggett, R. A. (May, 2000). *Accommodating students with mobility limitations using a behavioral prompt*. Paper presented at the 26<sup>th</sup> Annual Convention, Association for Behavior Analysis, Washington, DC.
- Moore, J. W., Tingstrom, D. H., Edwards, R. P., & Doggett, R. A. (March, 2000). Using non-traditional data collection procedures to make data-based decisions during a reading intervention. In M. D. Shriver (Chair), *Data-based decision making: Effectively using data in the practice of school psychology*. Symposium conducted at the 32<sup>nd</sup> Annual Convention, National Association of School Psychologists, New Orleans, LA
- Mandal, R., Cowart, L., & Tingstrom, D., & Trimble, A. (November, 1998). *Rules revisited: A classroom-wide intervention for children with language disorders*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.
- Moore, J., Tingstrom, D., Doggett, R. A., & Bailey, D. (November, 1998). *Restructuring an existing token economy in a children's psychiatric facility*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.
- Mueller, M., Moore, J., Doggett, R. A., & Tingstrom, D. (November, 1998). *Using visual prompts to change behavior*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.

- Kastner, J. W., & Tingstrom, D. H. (August, 1998). *Instructional needs of students with ADHD-CT: Optimal versus nonoptimal conditions*. Paper presented at the 106th Annual Convention, American Psychological Association, San Francisco, CA.
- LeBlanc, D. M., Cowart, L. U., & Tingstrom, D. H. (August, 1998). *Functional assessment and behavioral consultation in a regular education classroom*. Paper presented at the 106th Annual Convention, American Psychological Association, San Francisco, CA.
- Tingstrom, D. H., Marlow, L. L. G., Edwards, R. P., Kelshaw, K. L., & Olmi, J. D. (April, 1997). Evaluation of a compliance training package for children. In S. G. Little (Chair), *Behavioral school psychology: Time-out revisited*. Symposium conducted at the 29th Annual Convention, National Association of School Psychologists, Anaheim, CA.
- Akin, K. A., Tingstrom, D. H., & Hebert, K. (April, 1997). *Behavioral school psychology: Intrinsic versus extrinsic reinforcement*. Paper presented at the 29th Annual Convention, National Association of School Psychologists, Anaheim, CA.
- Marlow, A. G., Tingstrom, D. H., & Phillips, P. D. (March, 1996). *An evaluation of the contributions of time-in and time-out to a compliance training package for children*. Paper presented at the 28th Annual Convention, National Association of School Psychologists, Atlanta.
- Prestridge, C. C., Tingstrom, D. H., Morris, A. L., & Errington, C. (March, 1996). *Reading to read: Effects of curriculum-based passages within a reading intervention*. Paper presented at the 28th Annual Convention, National Association of School Psychologists, Atlanta.
- Marlow, L. L.G., Tingstrom, D. H., Bowers, F. E., & Nastasi, D. F. (March, 1995). *The effects of classroom-based time-in/time-out on noncompliance in children with speech-language disorders*. Paper presented at the 27th Annual Convention, National Association of School Psychologists, Chicago.
- Frederick, B. P., Snodgrass, C. E., & Tingstrom, D. H. (March, 1995). *Listening previewing as an additional component in the reading to read intervention*. Paper presented at the 27th Annual Convention, National Association of School Psychologists, Chicago.
- Sevier, R. C., & Tingstrom, D. H. (March, 1995). *The "browning bank" is open for business: A student-operated classroom economy*. Paper presented at the 27th Annual Convention, National Association of School Psychologists, Chicago.
- Marlow, L. L., Tingstrom, D., & Nastasi, D. (November, 1994). *Classroom-based compliance training for children with speech/language disorders*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Huntsville, AL.
- Prestridge, C., Dubowsky, P., & Tingstrom, D. (November, 1994). *Reading to read: Using behavioral principles to improve reading performance*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Huntsville, AL.

- Edwards, R. P., Tingstrom, D. H., & Olmi, D. J. (March, 1994). *Reading to read: Effects of adding passage previewing*. Paper presented at the 26th Annual Convention, National Association of School Psychologists, Seattle.
- Cottingham, B. J., & Tingstrom, D. H. (August, 1993). *An evaluation of immediate corrective feedback in reading to read*. Paper presented at the 101st Annual Convention, American Psychological Association, Toronto, Ontario, Canada.
- Gillespie, G., & Tingstrom, D. (April, 1993). *Reading to read: A curriculum-based remedial reading procedure*. Paper presented at the 25th Annual Convention, National Association of School Psychologists, Washington, D.C.
- Lee, M. J., & Tingstrom, D. H. (April, 1993). *The effectiveness of cover, copy, and compare for group application*. Paper presented at the 25th Annual Convention, National Association of School Psychologists, Washington, D.C.
- Tingstrom, D. H., & Edwards, R. (November, 1992). Behaviorally-based academic interventions: The development of reading to read. In S. G. Little (Chair), *Behavioral school psychology: School-based interventions*. Symposium conducted at the 26th Annual Convention of the Association for Advancement of Behavior Therapy, Boston.
- Little, S. G., Sterling, R. C., & Tingstrom, D. H. (August, 1991). *Effect of geographic and racial cues on evaluation of blame*. Paper presented at the 99th Annual Convention, American Psychological Association, San Francisco.
- Bischoff, L. G., & Tingstrom, D. H. (March, 1991). *Siblings of children with disabilities: Psychological and behavioral characteristics*. Paper presented at the 23rd Annual Convention, National Association of School Psychologists, Dallas.
- Bartels, P., & Tingstrom, D. H. (March, 1991). *Attitudes toward and factual knowledge of AIDS among pre-service teachers*. Paper presented at the 23rd Annual Convention, National Association of School Psychologists, Dallas.
- Edwards, R., Tingstrom, D. H., & Bolton, A. B. (November, 1990). *Reading to Read: Development of a behavioral intervention to improve oral-reading fluency*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Nashville.
- Tingstrom, D. H., & Edwards, R. (October, 1990). *Reading to Read: A model for development of behaviorally-oriented academic interventions*. Paper presented at the Fall Conference, Louisiana School Psychological Association, New Orleans.
- Little, S. G., Sterling, R. C., & Tingstrom, D. H. (August, 1990). *An attributional analysis of racial and geographic biases*. Paper presented at the 98th Annual Convention, American Psychological Association, Boston.
- Tingstrom, D. H., Little, S. G., Edwards, R. P., & Martens, B. K. (April, 1990). *The future of treatment acceptability research: Is the analog really dead?* Symposium presented at the 22nd Annual Convention, National Association of School Psychologists, San Francisco.

- Rapp, L. M., & Tingstrom, D. H. (April, 1990). *Factors influencing teacher acceptability of instructional interventions*. Paper presented at the 22nd Annual Convention, National Association of School Psychologists, San Francisco.
- Edwards, R., Tingstrom, D. H., & Walker, B. (March, 1990). *Reading to Read*. Paper presented at the Spring Convention, Mississippi Association for Psychology in the Schools, Jackson, MS.
- Edwards, R. P., Gaddis, L., & Tingstrom, D. H. (September, 1989). *School psychology: The most misunderstood specialty area*. Invited symposium at the 40th Annual Meeting, Mississippi Psychological Association, Biloxi, MS.
- Tingstrom, D. H. (August, 1989). *The good behavior game: An analogue investigation of teachers' acceptability*. Paper presented at the 97th Annual Convention, American Psychological Association, New Orleans.
- Hyatt, S., & Tingstrom, D. H. (March, 1989). *The effects of behavioral jargon on pretreatment acceptability of time-out*. Paper presented at the 21st Annual Convention, National Association of School Psychologists, Boston.
- Grange, L. A., & Tingstrom, D. H. (March, 1989). *Teachers' knowledge and perceptions of intelligence tests*. Paper presented at the 21st Annual Convention, National Association of School Psychologists, Boston.
- Tingstrom, D. H., Silver, N. C., & Turner, R. (March, 1989). *Acceptability of school-based interventions by Blacks: The influence of effectiveness information and age of target child*. Paper presented at the 35th Annual Convention of the Southeastern Psychological Association, Washington, DC.
- Grange, L. A., & Tingstrom, D. H. (March, 1989). *Teachers' attitudes toward standardized intelligence test use in schools*. Paper presented at the Spring Convention, Mississippi Association for Psychology in the Schools, Jackson, MS.
- Hyatt, S., & Tingstrom, D. H. (March, 1989). *Acceptability of time-out as a function of behavioral jargon*. Paper presented at the Spring Convention, Mississippi Association for Psychology in the Schools, Jackson, MS.
- Tingstrom, D. H. (November, 1988). *Teacher acceptability of time-out: An analogue investigation of influencing factors*. Paper presented at the 22nd Annual Meeting of the Association for Advancement of Behavior Therapy, New York.
- Tingstrom, D. H. (November, 1988). *Increasing acceptability of behavioral interventions through education*. Paper presented at the 22nd Annual Meeting of the Association for Advancement of Behavior Therapy, New York.
- Tingstrom, D. H., & Edwards, R. P. (October, 1988). *Teacher acceptability of school-based interventions: Empirical findings and future directions*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Huntsville, Alabama.

- McPhail, R. L., Tingstrom, D. H., & Pfeiffer, S. I. (April, 1988). *Psychoeducational measures in a referred pediatric population*. Paper presented at the 20th Annual Convention, National Association of School Psychologists, Chicago.
- McPhail, R. L., Rapp, L., & Tingstrom, D. H. (March, 1988). *Acceptability of school-based interventions: Influencing factors and future research*. Paper presented at the Spring Convention, Mississippi Association of Psychology in the Schools, Jackson, MS.
- Tingstrom, D. H., McPhail, R. L., & Bolton, A. B. (March, 1988). *Acceptability of alternative school-based interventions: The influence of age of target child and reported effectiveness*. Paper presented at the 34th Annual Convention, Southeastern Psychological Association, New Orleans.
- Dube, J., McPhail, R. L., & Tingstrom, D. H. (March, 1987). *Time-out and reinforcement of incompatible behavior with a kindergarten child*. Paper presented at the Spring Convention, Mississippi Association for Psychology in the Schools, Jackson, MS.
- Tingstrom, D. H., McPhail, R. L., & Dube, J. (March, 1987). *Facilitating and increasing the use of positive reinforcement by teachers*. Paper presented at the Spring Convention, Mississippi Association for Psychology in the Schools, Jackson, MS.
- Tingstrom, D. H. (March, 1987). *Behavioral interventions in the schools: Practical considerations and applications*. Paper presented at the 19th Annual Convention, National Association of School Psychologists, New Orleans.
- Tingstrom, D. H., Kramer, J. J., & Wilson, C. C. (March, 1987). *Entering academia: Practical issues in obtaining and maintaining a position*. Symposium presented at the 19th Annual Convention, National Association of School Psychologists, New Orleans.
- Tingstrom, D. H. (October, 1986). *Roles and functions of school psychologists*. Invited address at Mississippi State University, Starkville, MS.
- Tingstrom, D. H., Wilson, C. C., & Lazarre, J. A. (March, 1986). *Resistance to deviation in children: Multiple behavioral models*. Paper presented at the 32nd Annual Convention, Southeastern Psychological Association, Orlando.
- Tingstrom, D. H., Kehoe, C. E., & Pfeiffer, S. I. (April, 1986). *WISC-R factor structure in referred pediatric populations*. Paper presented at the 18th Annual Convention, National Association of School Psychologists, Hollywood, Florida.
- Tingstrom, D. H. (October, 1985). *Teacher resistance in school consultation: A social-organizational view*. Paper presented at the 6th Annual Conference, Louisiana School Psychological Association, New Orleans.
- Tingstrom, D. H., Duhe, D., McCormick, B. & Piazza, C. (November, 1983). *Doctoral training in school psychology: The student's perspective*. Symposium presented at the 4th Annual Conference, Louisiana School Psychological Association, New Orleans.

Tingstrom, D. H., & Thorne, B. M. (March, 1976). *The effects of colony differences on muricidal behavior in rats within one strain*. Paper presented at the 22nd Annual Convention, Southeastern Psychological Association, New Orleans.

### **Editorial Activities**

Associate Editor, *The School Psychologist* (Div. 16 Newsletter), 1995-1997.

Member, Editorial Board, *Psychology in the Schools*, 1987-present.

Member, Editorial Board, *Journal of Psychoeducational Assessment*, 1990-2005.

Member, Editorial Board, *Proven Practice: Prevention & Remediation Solutions for Schools*, 1998-2004.

Ad Hoc Editorial Consultant, *School Psychology Review*, 1989-present.

Ad Hoc Editorial Consultant, *Professional School Psychology/School Psychology Quarterly*, 1987-present.

Ad Hoc Editorial Consultant, *Journal of School Psychology*, 1987-present.

Ad Hoc Editorial Consultant, *Journal of Psychoeducational Assessment*, 1987-1990.

Ad Hoc Editorial Consultant, *Clinical Psychology Publishing Company*, 1990-present.

Assistant Editor, *The Mississippi Psychologist*, 1987-88.

### **Grants**

Sterling-Turner, H. E., & Tingstrom, D. H. (2008). Externship (2) in Developmental and Intellectual Disabilities. Ellisville State School, Ellisville, MS. **\$21,026**.

Sterling-Turner, H. E., & Tingstrom, D. H. (2008). Externship (2) in Developmental and Intellectual Disabilities. Ellisville State School, Ellisville, MS. **\$18,609**.

Sterling-Turner, H. E. (Principal Investigator) & Tingstrom, D. H. (Co-Investigator). (2003). Acceptance and Integrity of School-Based Interventions. NIH; **\$136,458. (Rejected)**

Tingstrom, D. H. (2002). *Preparing Tomorrow's Teachers to Use Technology: Multimedia-Based Instruction in Educational Psychology*. Mini-grant from the U.S. Department of Education administered by USM to fund acquisition of laptop computer and projector for use in Educational Psychology: **\$5,000**.

Tingstrom, D. H. (1995). *USM School Psychology/Pinebelt Mental Healthcare Resources*. Grant that provides graduate assistantships for three School Psychology students for 95-96 academic year: **\$12,600**.

Tingstrom, D. H., & Olmi, D. J. (1995). *Multimedia Technology in the Educational Psychology Classroom*. Competitive university-wide summer grant award for improvement of instruction that pays 2/3 of summer salary.

Tingstrom, D. H., Edwards, R. P., & Olmi, D. J. (1993). *The Reading to Read Intervention*. Mini-Grant received from Karen M. Yarbrough, Vice President for Research and Planning, for materials used with the Reading to Read Intervention: **\$205**.

Fair, E., & Tingstrom, D. H. (Co-Project Directors). *University Head Start Partnership Project*. \$100,000, 1991-92 (renewable yearly for 2 years). Department of Health and Human Services. Grant applied for May, 1991. Not funded.

Tingstrom, D. H. (1988). *The Good Behavior Game: Intervention Acceptability by Teachers*. Competitive university-wide summer grant award for research that pays 100% of summer salary.

### Service

Member, Counseling Psychology Search Committee, Fall, 2008.

Member, Dept. of Psychology Space Committee, Summer, 2008

Chair, Dept. of Psychology Promotion Committee, S. Jordan -- Fall, 2007

Member, College of Business Dean Search Committee, 2007-08

Chair, Dept. of Psychology Promotion Committee, D. Marcus – Fall, 2007.

Member, Dept. of Psychology Chair Search Committee, 2007-08.

Member, College of Education & Psychology Advisory Committee, 1998-2004; 2006-present.

Member, Dept. of Psychology Tenure and Promotion Standards Committee, 2007-08

Member, Transition to New College Committee, 2006-07

Member, Undergraduate Psychology Program Self-Study, 2006

Director of School Psychology Training Program, Department of Psychology, 1992-2005.

Chair, Executive Committee of the Council of Directors of School Psychology Programs, 2005-06

Chair, Dept. of Psychology School Psychology Search Committee, Spring, 93, 94, 97, 98, 01, 02, 05, 06, & 07, 08.

Chair, Dept. of Psychology Promotion Committee, M. Berman - Fall, 2005

Member of University Faculty Senate, 2004-05 & 2007-present.

Chair Elect, Council of Directors of School Psychology Programs, 2004.

Chair, Human Rights Advocacy Committee, Ellisville State School, 1990-present.

Chair, Lee K. Hildman Colloquium Series in Psychology Committee, 2003.

Member, Lee K. Hildman Colloquium Series in Psychology Committee, 2003-present.

Member, University Grade Review Committee, 2003-Present.

Chair, Dept. of Psychology Student Appeals Committee, Spring, 2002.

Member, Dept. of Psychology Undergraduate Curriculum Committee, Spring, 2000.

Chair, Dept. of Psychology Promotion Committee, W. Lyddon - Fall, 1999

Member, Social Psychology Search Committee, 1999-2000.

Chair, Dept. of Psychology Tenure & Promotion Committee, M. Leach - Fall, 1998.

Chair, College of Education and Psychology Faculty Summer Research Grant Review Committee, Fall, 1994.

Member, Academic Training Committee of Association for the Advancement of Behavior Therapy (AABT), 1994-1996.

Associate Editor, *The School Psychologist* (Newsletter of Division 16 of APA), 1995-97.

Member, Dept. of Psychology, Coordinators/Directors Council, 1992-present.

Faculty Advisor, USM Chapter of Psi Chi National Honor Society in Psychology, 1988-present.

Member, Dept. of Psychology, Faculty Load Policies Committee, 1992.

Member, University Special Education Undergraduate Review Committee, 1990.

Member, College of Educ. and Psychology Ad Hoc NCATE Reaccreditation Committee, Sept. 1989-1992.

Member, University Teacher Education Council, 1989-1995.

Member, Dept. of Psychology Undergrad. Curriculum Committee, 1989-1994.

Member, Department of Psychology, APA Student Dissertation and Travel Award Selection Committee, 1989-1994.

Member, Department of Psychology Ad Hoc Faculty Search Committee, School Psychology (1988; 1990).

Chair, Dept. of Psychology Ad Hoc Search Committee, Director of School Psychology, 1991.

Member, Department of Psychology Ad Hoc Committee to study Masters' Comprehensive Exam, 1988-89.

Chair, Ad Hoc Research Committee, Mississippi Association for Psychology in the Schools, 1987-1993.

Member, College of Educ. & Psychology Basic Core Exam Committee, 1987-88.

Member, School Psychology Training Committee, Department of Psychology, University of Southern Mississippi, 1986-present.

**Dissertations Chaired**

Needelman, J. (in progress)	Griffin, J. (completed)	Fielder, C. (completed)
Schanding (completed)	Bellipanni, K. (completed)	Roberts, D. (completed)
Calhoun, T. (completed)	Authement, C. (completed)	Monaghan, C. (completed)
Snell, S. (completed)	Marlow, A. (completed)	Scattone, D. (completed)
Frederick, B. (completed)	Prestridge, C. (completed)	Kastner, J. (completed)
Burkett, O. (completed)	Lee, M. (completed)	Cottingham, J. (completed)
Wright, E. (completed)	McPhail, R. (completed)	Bischoff, L. G. (completed)
Rapp, L. (completed)		

**Theses Chaired**

Needelman, J. (completed)	Ingwerson, S. (in progress)	
Bellipanni, K. (completed)	Rice, J. (completed)	Strong, C. (completed)
Roberts, D. (completed)	Burkett, O. (completed)	Akin, K (completed)
Frederick, B. (completed)	Marlow, A. (completed)	Prestridge, C. (completed)
Bartels, P. (completed)	Gillespie, G. (completed)	Lee, M. (completed)
Rapp, L. (completed)	Grange, L. (completed)	Cottingham, B. (completed)
McPhail, R. (completed)	Paul, K. (completed)	Hyatt, S. (completed)

**Undergraduate Honors Theses Chaired**

Richarde, C. (completed)

**Thesis Committees** (Note: \* = in progress)

Blanchard, D.	Kearns, K.	McGrath, S.	Boyer, L.	Wright, P.	Washington, L.
Friedberg, P.	Kastner, J.	Sevier, R.	Bell, L.	Morris, A.	Ramsey, A. *
Stewart, J.	Nastasi, D.	Dubowsky, P.	Bowers, F.	Tolbert, C.	Hebert, K.
Doggett, T.	Henry, J.	Mandal, R.	Mueller, M.	Benoit, D.	Everett, G.
McGeorge, A.	Scoggins, M.	Schanding, T.	Mudgal, D.	Perry, E.	Mehrtens, B.
Sarno, J.	Hartness, S.	Reisener, C.	Mauldin, B.	Gutti, N.*	Swartzwelder, D.
Menousek, K.*	Poole, V.*	Zhou, Q.*	Levine, D. *		

**Dissertation Committees** (Note: \* = in progress)

Bargione, J.	Dube, J.	Bergeron, E.	Means, M.	Carpenter, M.	Gustafson, H.
Stinnett, T.	Caldwell, L	Habet, Y.	Monaghan, C.	Ellis, J.	Gretzinger, B.
Blanchard, D.	Vera, W.	Bischoff, R.	Kearns, K.	Hyatt, S.	Faulkner, G.
Walker, B.	Bolton, A.	Hoye, W.	Horton, N.	Stone, P.	Robichaux, E.
Dabkowski, E	Boyer, L.	Agostin, T.	Friedberg	Schrepfer, S.	Moyer, B.
Wright, P.	Philpot, V.	Boyer, L.	Washington, L.	Gillespie, G.	Sevier, R.
Morris, A.	Sample, P.	Bell, L.	Jones, D.	Nastasi, D.	Calhoun, T.
Ward, R.	Ford, A.	Bowers, F.	McGinnis, C.	Dubowsky, P.	LeBlanc, D.
Bailey, D.	Cowart, L.	Hebert, K.*	Doggett, T.	Henry, J.	Benoit, D.
Tolbert, C.	Trimble, A.	Mandal, R.	Levering, K.	Moore, J.	Mueller, M.
Avis, K.	Fusilier, I.*	Trahant, D.	Foster, E.	Faciane, S.	DuBard, M.
Everett, G.	McGeorge, A.	Scoggins, M.	Johnson-Gros	Lyons, E	Mudgal, D.
Vining, O.	Smyth, D.	Abraham, J.	Sarno, J.*	Perry, E.*	Mehrtens, B*
Hartness, S.*	Reisener, C.*	Baranek, A.*	Burton, B. *		